



# Family Learning Policy

Updated November 2023

## Cluny Family Learning Aims

At Cluny School we aim to provide a variety of family learning opportunities to share and consolidate pupil learning in line with the UNCRC Rights of the Child.

### **Article 3**

All adults should always do what is best for children.

### **Article 29**

Children have the right to education which tries to develop their personality and abilities as much as possible and encourages them to respect other people's rights and values and to respect the environment.

### **Article 28**

Children have the right to education

### **Article 5**

Children have the right to be given guidance by their parents and family.

## Pupil Profiling

Pupil profiling is a way for your child(ren) to share their learning at school. Teachers will have timetabled weekly profiling sessions for pupils to add learning using photos, videos, notes, drawings to add to their online journals. Please note that parents are only notified about their own child's work, and all data is safe and secure. From 1<sup>st</sup> December 2023 we will be using the 'Just 2 Easy' online platform for sharing pupil learning. Prior to starting using this application we will set up each pupil with an account with parental consent and access. For those pupils who are not accessing 'Just 2 Easy', profiling will be completed and collated in a personal paper copy folder which can be accessed by parents on request. Click on the link below to find out more about Just 2 Easy

[Just2easy - Award winning software tools designed for education.](#)

## Homework

Homework can reinforce and support pupils learning, providing great opportunities for parents to see what your child(ren) is learning and work in partnership with the school to support your child(ren).

*John Hattie, Professor of Education at the University of Melbourne, has found that homework in primary school has an 'effect of around zero', as pupils are completing separate and unrelated projects rather than reinforcing learned knowledge. Hattie suggests homework only becomes effective at primary level when pupils are set tasks that ask them to revise taught information.*

With the above in mind, our homework offer will mainly consist of consolidation activities. Each task should really take no more than 20 minutes. Pupils will be provided with a paper copy of homework and from 1<sup>st</sup> December 2023 it will be uploaded to the 'Just 2 Easy' platform.



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At school there will be opportunities for pupils to have learning conversations about the homework with their class and teacher. Please contact the school if tasks are taking longer than the suggested 20 mins and/or you have any concerns.

Parental engagement is key to pupil success. From the earliest days of primary the most valuable form of homework is home learning where parents play a key role in working with their children, not just through hearing reading, but consciously interacting with their children in promoting language and numeracy skills.

We understand that homework can be time consuming, particularly when pupils are busy with after school activities etc. and they also need downtime from learning along with opportunities to develop life skills such as household responsibilities and food preparation. With all these factors in mind, homework will be optional and consist of literacy, maths, topic, and occasional different challenge activities.

## Homework holidays

At times there will maybe short 'homework holidays' during busy periods, such as at the start of terms and the run up to Christmas. Please find below an outline of the homework provision for Cluny School.

## Term time holidays

It is not school policy to provide children with work to be completed during unauthorised holidays. If parents/carers wish their child(ren) could keep a diary of their holiday which can be shared with their class upon their return.

## Illness

Children who are ill should use the time off to recuperate. However, if a child was off school convalescing for a considerable time, then class teacher in consultation with the head teacher and parents/carers, may issue tasks to complete at home, providing the ongoing work of the class is suitable for completion without direct input from school.

## Adverse Weather/School Closures

Where possible, learning activities grids with revision tasks will be made available via email. Pupils will also be signposted to online educational resources. In instances of limited connectivity, we will try to have a paper copy of the learning grid made available.



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## Cluny Homework Provision 2023-2024

### Early Level

Primary 1	
<b>Reading</b>	Reading books will be sent home twice a week after being read in class. Words wall and word tubs will also be introduced as children progress through the phoneme programme.
<b>Spelling</b>	Phonic jotter will go home to consolidate sounds learnt in class.
<b>Maths</b>	Initially flashcards home as numbers (0-20) introduced in class then grid of activities in Term 4.
<b>Learning challenge and topic</b>	Whole school challenges 1 per term. Whole school challenges 1 per term. Learning challenges may consist of learning a Scots' poem or preparing a talk. Topic homework may include research or completing a survey activity.

### First Level

Primary 2	
<b>Reading</b>	Reading books will be sent home twice a week after being read in class. Word walls and word tubs will also be practised in school and sent home to reinforce learning.
<b>Spelling</b>	List of words from previous term to consolidate learning.
<b>Maths</b>	Term 1 and 2 - 100 square with accompanying sheet.  Term 3 and 4 grid of activities. A grid of maths activities will be provided in Term 3 and 4 which will be practical or digital-based. Pupils can choose which activity they do each week.
<b>Learning challenge and topic</b>	Whole school challenges 1 per term. Learning challenges may consist of learning a Scots' poem or preparing a talk. Topic homework may include research or completing a survey activity.



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## First Level continued

Primary 3 and Primary 4	
Reading	Each child will be given a reading journal to log the books they are reading at home, write their own comments and provide parents the chance to make comments also. If required pupils can borrow books from the school. Opportunities will be provided for pupils to share their reading experiences within their reading group in class.
Spelling	List of words from previous term to consolidate learning.
Maths	A grid of maths activities will be provided which will be practical or digital-based. Pupils can choose which activity they do each week.
Learning challenge and topic	Whole school challenges 1 per term. Learning challenges may consist of learning a Scots' poem or preparing a talk. Topic homework may include research or completing a survey activity.

## Second Level

Primary 5, Primary 6 and Primary 7	
Reading	<p>Weekly reading will consist of First News - Four Stories Comprehension or a reading for pleasure activity. Pupils will be provided with a paper copy of the four stories along with a jotter to complete this in. Those pupils that want extension, can do further research/reading on the stories raised in First News.</p> <p>We continue to encourage reading for pleasure at home and in school. Pupils are welcome to take a book home from school to read as long as returned once finished with.</p>
Spelling	Each term pupils will be provided with Spelling words revision to consolidate prior learning.
Maths	<p>Every Monday pupils will be provided with a paper copy of the mental maths test along with the answer sheet for self-marking.</p> <p>We recommend that pupils continue to consolidate maths concepts such as times tables, number bonds and skills using websites like 'Top marks' which have lots of games to explore that support consolidation of maths concepts.</p>



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<b>Learning challenge and topic</b>	Whole school challenges 1 per term. Learning challenges may consist of learning a Scots' poem or preparing a talk. Topic homework may include research or completing a survey activity.
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